**Stat 319 Spring 09:**

*Positive comments:*

- Makes learning fun. I know this sounds cliché but especially considering that he was teaching statistics, he was very good at making lectures interesting.
- Instructor is passionate about statistics. Attempts to make class as interesting as possible. Considerate of students schedule when scheduling exams.
- Andreas is awesome. His presentations are clean, and he truly cares about the students. When I stopped showing up to class for a few weeks for personal reasons, Andreas contacted me, asked if anything was wrong and if I needed any help in catching up with the material
- The friendliness of the instructor. The excellent slides. Very timely in getting back grades.
- I think Andreas is one of the best instructors I have ever had. Very dedicated to the students and making sure they learn. Extremely knowledgeable. Great Instructor. This was one of the few classes that wasn’t part of the “grid”. Andreas taught it well and kept it interesting.
- Personable, very easy to talk to and work with.
- Very kind and very helpful. Willing to give extra credit for grade boost. He really forced you to learn the material.
- Very good teacher in general. Although not a native speaker, I have no problem understanding him. Always available to students. Very quick grader.
- I wish more instructors cared about student’s well being as much as Andreas.
- Very nice guy. Always willing to help.
- Accommodating, helpful in office hours, genuine concern for students, easy to understand one on one.
- Style. Ability to explain something in a variety of ways until it makes sense, quick grading, eagerness to help us understand.
- I like the instructor’s ability to clearly pass on what he is teaching.
- Good communication and fast exam grading.
- Listens to students, very accommodating, very prompt in email and grading, encouraging. I liked how he made the material relatable to students.
- Intelligent, caring

*Room for improvement:*

- Exams were too long, difficult to complete in a single class period
- Vast difference in difficulty of exams and quizzes.
- Sometimes he moves around slides quickly.
- Liked the instruction type but disliked waiting for student response all the time.
- Have exams follow in class examples more closely
- More straightforward exams.