Stat 318 Fall 09:

Positive comments:

- I liked how each lecture was set up and how Andreas taught it. I would take another class from this teacher.
- Very helpful, easy to visit office hours, nice, makes it easy to get help and won’t make you feel stupid.
- Instructor new material well and was helpful
- I liked that he taught at a good pace and showed examples. He was also willing to answer questions.
- Andreas is the man. He is very knowledgeable about statistics and it seems that he is very passionate about it. The one thing that I liked the best is that he is able to dumb it down enough for everyone to follow.
- He always offered help.
- Andreas made the learning of the material more important than the grade one gets on exams. He is very polite, gets to know each student individually, and is always willing to help out. The class was very well paced.
- I liked the use of examples by the instructor, along with how he asked the class questions when appropriate.
- The examples and use of slides and boards was very helpful.
- I like the way he tries to explain the problem as clearly as possible.
- Andreas explained concepts really well. All of his examples are explicit and well-defined. He answered questions extremely well and was always available for help.
- Andreas is the best teacher that I have had in 3 years at Penn State. He is only a grad student but he is more intelligent and knows more about his subject than any Professor. Great lecture notes.
- The teacher was one of the best and the examples are great.
- Instructor is good at explaining and teaching
- I really liked how this course was taught by the instructor. Concepts were made clear and the examples in class were really good. He is also extremely helpful and goes out of his way to make sure his students get all the help they need.
- Andreas was an excellent instructor. He was always very excited to teach and his methods and examples were very thought provoking
- Andreas was very friendly and always willing to help. The material is hard but he tried to keep everyone thinking positively.
- The atmosphere of the course was low pressure and yet I was encouraged to work on the material.

Room for improvement:

- The tests are way too long for the time provided. I never finished them. Too few examples at the start of the course.
- I disliked the length of the exams and the difficulty level.
- Tests are impossible.
- More emphasis on grade for doing homework.
- Slides need to be more explicit and inclusive.
- I took this course to learn statistical probability but instead had a semester of the mathematical theory behind statistics. More focus on applied Statistics.
- Exams should be easier or the rest of the class should prepare the students better for the exam. Exams are written badly.
- Make exams shorter.
- More examples.